

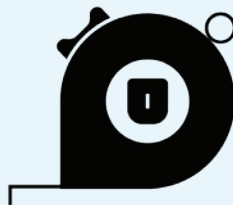
Set 2

POPULAR SPORTS PEOPLE

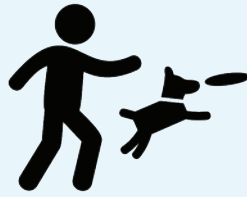


Activity 1

Read the words out loud. After reading, cover the words and write the words in the last column.

chip**chew****much****inch****itch**

fetch



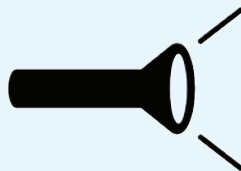
cheer



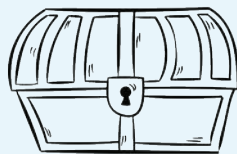
pinch



torch



chest



she



show



mash



shed



shoe



dash



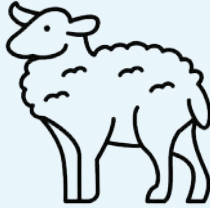
bush



sharp



sheep



trash



Activity 2

Read the sentences with speed and accuracy.

1

The shoes were an inch short.

2

The chips got mashed in the bag.

3

The chef baked some fish for lunch.

4

Mitch chucked the radish out.

5

Shane showed us his lavish couch.

6

The chase ended at the shop.

7

The showman made the child vanish.

8

Shane and Shelby went to church.

9

My mum met the bishop at the march.

10

That chap polished his shoes.

Activity 3

Vocabulary word:
Aim

Definition:
To have a clear idea of what you hope to achieve by doing something.

Example sentence:
Jayden **aimed** to get a college degree. He studied hard to complete his degree.

Example:
Mia wants to be a chef when she grows up, so she has started working in the kitchen at the local pub.

Nonexample:
Poppy loves cooking. On some weekends, she works in the kitchen at the local pub to help her friend.



Activity 4

Who	A person or group	Who baked the cake?	George
Where	A place or location	Where was the cake?	On the table.
What	Description or an effect		
When	Related to time		
How	A process or characteristic		
Why	A reason or cause		

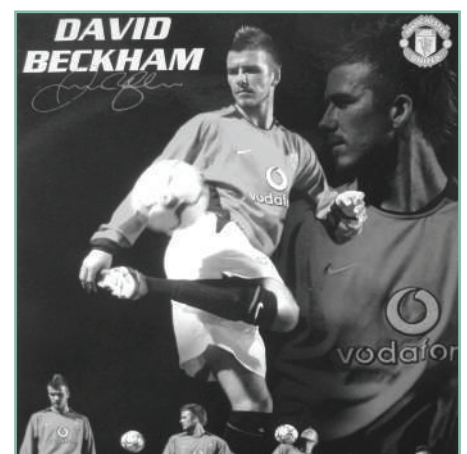
Read the passage and create the questions afterwards.

David Beckham was an English football player. His love for football began at an early age. He **aimed** to play for the football club Manchester United when he grew up.

As it turned out, he did not have to wait too long. At age 16, David joined Manchester United and began playing for the club's youth team.

Three years later, David was a player on Manchester United's main team! At age 21, David scored a goal from behind the half-way line. This kick made him **famous** all over the world. People still talk about this goal. That same year, David Beckham made the English football team. In 2000, David became the captain of the English football team.

David Beckham



Write a question relating to this passage that starts with **who** or **where**:

What are some keywords in this passage?

Write a summary sentence using your keywords:

Activity 5

Read the sentences and answer if they make sense or not.

Sentences	✓ or ✗
1. The goal from the half-way line made David famous all over the world.	
2. People still talk about his goal from the half-way line.	
3. David aimed to play for his favourite club.	
4. In the year 2000, David was made captain of the English team.	

Exit Ticket

During this lesson I learnt,



A lot

☐

A little

☐

Nothing

☐

My level of attention was



High

☐

Medium

☐

Low

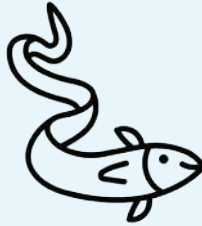
☐

One thing I am **not sure about** or **want to know more about** is

Activity 1

Read the words out loud. After reading, cover the words and write the words in the last column.

eel



feet



tree



peel



deer



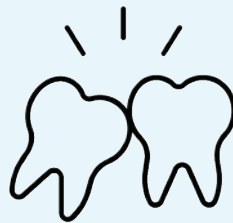
knee



wheel



teeth



sleep



kneel



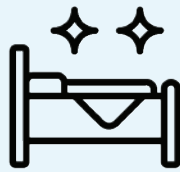
sea



reap



neat



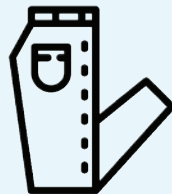
flea



leaf



jeans



peak



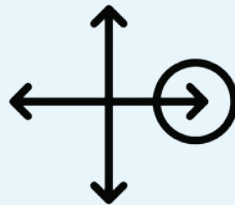
bean



meat



east



Activity 2

Read the sentences with speed and accuracy.

1

The bee sat on the teapot.

2

The jeep hit the meat van.

3

She ate beef for her meal at the beach.

4

They need to cut the weeds in the heat.

5

The queen stopped the beast with her scream.

Activity 3

Vocabulary word:
Athlete

Definition:
A person who is skilful at sports and takes part in sports competitions.

Example sentence:
Around 11,000 **athletes** took part in the Olympics.

Example:
A football player playing in the football World Cup.

Nonexample:
My dad who plays football with his friends on some weekends.



Activity 4

Who	A person or group	Who baked the cake?	George
Where	A place or location	Where was the cake?	On the table.
What	Description or an effect		
When	Related to time		
How	A process or characteristic		
Why	A reason or cause		

Read the passage and create the questions afterwards.

Mo Farah runs long-distance races. He is the most successful British track athlete. So far, Mo has won four Olympic gold medals. He has also won six World Championship gold medals. Altogether, Mo won ten gold medals at the world level.

Mo never dreamed he would be famous one day! In fact, Mo started his life far from Britain. He was born in an African country called Somalia. When war began in his country, Mo and his family lost everything. They became refugees or people forced to leave their country to find safety.

When Mo was eight years old, his family moved to London. Mo's father lived there.

In London, Mo began school for the first time. There, his PE teacher saw Mo had quick feet! He aimed to develop Mo's track skills.

Mo Farah



Write a question relating to this passage that starts with **who** or **where**:

What are some keywords in this passage?

Write a summary sentence using your keywords:

Activity 5

Read the sentences and answer if they make sense or not.

Sentences	✓ or ✗
1. Mo Farah is a British tack athlete. He has won several Olympic gold medals.	
2. Due to the war, Mo had to leave Somalia. His family lost everything.	
3. Mo's father lived in London. Mo moved there when he was eight years old.	
4. His PE teacher was training him to become a athlete. He aimed to develop Mo's track skills.	

Exit Ticket

During this lesson I learnt,



A lot

☐

A little

☐

Nothing

☐

My level of attention was



High

☐

Medium

☐

Low

☐

One thing I am **not sure about** or **want to know more about** is

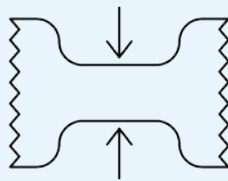
Activity 1

Read the words out loud. After reading, cover the words and write the words in the last column.

myth



thin



bath



moth



path



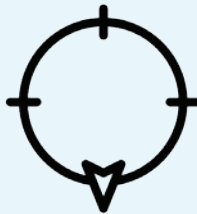
month



thumb



south



mouth



thief



whip



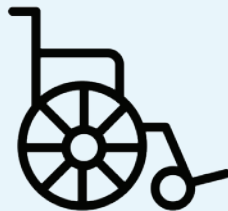
what



white



wheel



whisk



whale



whirl



wheat



whine



awhile



Activity 2

Who	A person or group	Who baked the cake?	George
Where	A place or location	Where was the cake?	On the table.
What	Description or an effect	What was on the table?	The cake.
When	Related to time	When did he bake the cake?	Before the party.
How	A process or characteristic		
Why	A reason or cause		

Read the passage and create the questions afterwards.

Mary Kom is a boxer from northeast India. She was born into a family of poor farmers. As a child, Mary often helped her parents on the farmland.

At school, Mary enjoyed sports. She also ran track and took part in javelin throws. When she was 17, Mary heard that a boxer from her state won a gold medal at the Asian Games. It was the first time a sportsperson from the northeast had won a gold medal!

Mary began to dream of winning medals too. At just 5 feet, Mary was small and thin and did not know much about boxing. But she did not let this stop her. Mary decided to try boxing. In just two weeks, she learned the basic skills of boxing.

Mary went on to win many medals in India and across the world. She also won a bronze medal at the London Olympics in 2012.

Mary Kom



Write a question relating to this passage that starts with **who**, **where**, **what** and **when**:

What are some keywords in this passage?

Write a summary sentence using your keywords:

Activity 3

Read the sentences and answer if they make sense or not.

Sentences	✓ or ✗
1. Mary won a bronze medal in boxing at the London Olympics. She has also won't medals at other boxing competitions.	
2. As a child, Mary worked on his parents' farm. She helped her family because they were poor.	
3. It took Mary two weeks to learn the basic skills needed for boxing.	
4. Before boxing, Mary had tried other coats. She ran track and tried javelin throws.	

Activity 4

Read each word out loud as quickly and accurately as possible.

Words	1 st read	2 nd read	3 rd read	4 th read
hand				
study				
air				
house				
world				
off				
play				
still				
learn				
again				
try				
spell				
kind				
animal				
change				
point				
picture				
letter				
page				
away				

	1 st reading	2 nd reading	3 rd reading	4 th reading
Time				
Accuracy	/20	/20	/20	/20

Exit Ticket

During this lesson I learnt,



A lot

☐

A little

☐

Nothing

☐

My level of attention was



High

☐

Medium

☐

Low

☐

One thing I am **not sure about** or **want to know more about** is

Activity 1

Read the words out loud. After reading, cover the words and write the words in the last column.

path



myth



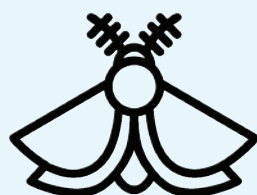
bath



thug



moth



thank



thorn



panther



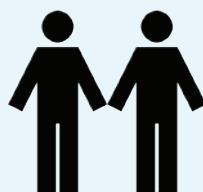
birthday



athlete



them



other



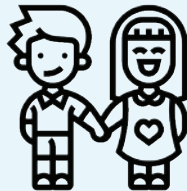
feather



mother



brother



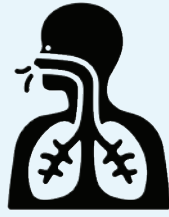
gather



weather



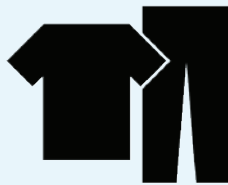
breathe



together



clothing



Activity 2

Read the sentences with speed and accuracy.

1

The feather was thick.

2

These thorns are thin.

3

Mother got a thick book from over there.

4

Father made this broth for thirty people.

5

That athlete came fifth in another race.

Activity 3

Vocabulary word:
Legend

Definition:
Someone who is famous
because they are
extremely good at doing
something.

Example sentence:

Michael Jackson was a true **legend**. He was so good that people called him the 'King of Pop' music.

Example:

David Beckham is one of the most popular and skilful football players of all time.

Nonexample:

Norman Whiteside was one of the football players to play in a world cup.



Activity 4

Who	A person or group	Who baked the cake?	George
Where	A place or location	Where was the cake?	On the table.
What	Description or an effect	What was on the table?	The cake.
When	Related to time	When did he bake the cake?	Before the party.
How	A process or characteristic		
Why	A reason or cause		

Read the passage and create the questions afterwards.

Gymnastics is hard. But Simone Biles makes it look easy! This gymnastics legend has won 32 medals. Twenty-three of these medals are gold. No other gymnast, male or female, has won as many medals.

Simone's early life was not easy. She was in and out of foster care until the age of three. In 2000, Simone and her younger sister began living with her grandparents. Three years later, her grandparents adopted both of them. That same year, Simone tried gymnastics for the first time. She was six.

Simone began her training soon after. By the time she turned eight, Simone had her own coach.

Simone Biles



Write a question relating to this passage that starts with **who**, **where**, **what** and **when**:

What are some keywords in this passage?

Write a summary sentence using your keywords:

Activity 5

Read the sentences and answer if they make sense or not.

Sentences	✓ or ✗
1. Simone has won 23 gold medals. That is more gold medals than any other man or womans.	
2. When she was six hundred years old, she tried gymnastics for the first time.	
3. Simone's grandparents wanted her to stay with them. So, they adopted Simone and her younger sitter.	
4. A coach started training Simone when she was only eight years old.	

Activity 4

Read each word out loud as quickly and accurately as possible.

Words	1 st read	2 nd read	3 rd read	4 th read
near				
own				
last				
food				
start				
keep				
never				
eye				
plant				
high				
between				
city				
thought				
father				
earth				
light				
tree				
every				
below				
add				

	1 st reading	2 nd reading	3 rd reading	4 th reading
Time				
Accuracy	/20	/20	/20	/20

Exit Ticket

During this lesson I learnt,



A lot

☐

A little

☐

Nothing

☐

My level of attention was



High

☐

Medium

☐

Low

☐

One thing I am **not sure about** or **want to know more about** is

Activity 1

Read the words out loud as accurately as possible.

s-h as in wash c-h as in chat	e-a as in sea e-e as in see	w-h as in what	t-h as in think t-h as in them
ship	eat	when	thumb
cash	tea	whisk	cloth
clash	heap	whale	month
sheep	each	wheel	author
dasher	cheat	awhile	growth
chop	fee	nowhere	those
much	week	whilst	mother
fetch	bleed	whacked	smooth
cheer	teeth	whisker	either
archer	sleepy	whistle	weather

Activity 2

Vocabulary word:
Create

Definition:
To make or produce
something that did not
exist before.

Example sentence:
Every week Emily **creates** new videos for her baking
channel.

Example:
My friend made a new
app for smart phones.

Nonexample:
My sister downloaded a
new app on her phone.



Activity 3

Who	A person or group	Who baked the cake?	George
Where	A place or location	Where was the cake?	On the table.
What	Description or an effect	What was on the table?	The cake.
When	Related to time	When did he bake the cake?	Before the party.
How	A process or characteristic		
Why	A reason or cause		

Read the passage and create the questions afterwards.

Tony Hawk is a skateboarding legend. His street skateboarding skills were great, but Tony is best known for vertical skateboarding.

Other skateboarders would aim to jump as high as they could. Tony was going high and doing tricks in the air. He created these tricks. In fact, Tony created or invented 89 vertical tricks. With his vertical tricks, Tony won the world championship for 12 years straight.

Tony's love for skateboarding started when he was nine years old. His older brother gave him a blue skateboard, and Tony never looked back. In two years, Tony began taking part in skateboarding competitions. At the young age of 14, Tony became a pro skateboarder. At 16, he was already known as the best skateboarder.

Today, Tony builds skateparks in poor areas. He hopes other kids will learn and enjoy the sport as he did.

Tony Hawk



Write a question relating to this passage that starts with **who**, **where**, **what** or **when**:

What are some keywords in this passage?

Write a summary sentence using your keywords:

Activity 4

Read the sentences and choose the best answer to the question.

1. Which one of these two sentences talks about who is a **legend**:
 - a Wang plays the piano every Monday. People love listening to him play famous songs.
 - b Lee is world-famous for her piano music. She has created several new albums that have changed the music world forever.
2. Which one of these two sentences is about an **athlete**:
 - a Camila is one of the best badminton players in the world. She has won four gold medals.
 - b Lucia builds badminton courts. She is one of the best in the world.
3. Which one of these two sentences talks about someone with an **aim**:
 - a Omar is planning to win the story writing competition. He has been thinking about and working on his story for the last two months.
 - b Zara loves to make up silly stories. On the way home from school, her stories make her little brother laugh out loud on the bus.

Activity 4

Read each word out loud as quickly and accurately as possible.

Words	1 st read	2 nd read	3 rd read	4 th read
he				
as				
at				
be				
or				
by				
what				
we				
she				
her				
make				
him				
more				
has				
could				
first				
find				
made				
its				
down				

	1 st reading	2 nd reading	3 rd reading	4 th reading
Time				
Accuracy	/20	/20	/20	/20

Exit Ticket

During this lesson I learnt,



A lot

☐

A little

☐

Nothing

☐

My level of attention was



High

☐

Medium

☐

Low

☐

One thing I am **not sure about** or **want to know more about** is

Activity 1

Read the words out loud. After reading, cover the words and write the words in the last column.

new**brew****view****stew****dew**

drew



blew



knew



few



tail



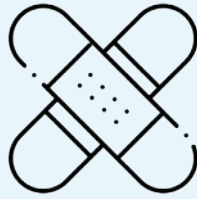
jail



nail



aid



grain



chain



brain



daisy



Activity 2

Read this familiar passage as quickly and accurately as possible.

David Beckham

David Beckham is an English football player. His love for football began at an early age. He aimed to play for the football club Manchester United when he grew up. As it turned out, he did not have to wait too long. At age 16, David joined Manchester United and began playing for the club's youth team.

Three years later, David was a player on Manchester United's main team! At age 21, David scored a goal from behind the half-way line. This kick made him famous all over the world. People still talk about this goal. That same year, David Beckham made the British football team. In 2000, David became the captain of the English football team.

Activity 3

Vocabulary word:
Award

Definition:
Something such as a prize, a trophy or money given to someone because of something they have done.

Example sentence:
Ivan won the **award** for the best student of the year.

Example:
Billie Eilish won the best song of the year.

Nonexample:
Billie Eilish wrote ten songs for her new album.



Activity 4

Read the sections and discuss the questions.

Marta Vieira da Silva

Section 1

Marta Vieira da Silva is a Brazilian football player. Many think she is the greatest female football player ever. Marta has played for football clubs in Brazil, Sweden, and the United States of America. She has also been an important part of the Brazilian football team.

Playing for Brazil, Marta has won many awards. She won the FIFA World Player award six times. She won both the Golden Boot and Golden Ball awards in the 2007 Women's World Cup. The Golden Boot award is given to the player who scores the most goals. The Golden Ball award is given to the best player.

Marta has also broken records. She holds the record for scoring 17 FIFA World Cup goals. Altogether, Marta has scored 115 goals for the Brazilian team. That makes her the top Brazilian football scorer among both males and females. Marta also holds the record for being the only footballer to have scored in five World Cup matches and five Olympic games. She helped Brazil win two silver medals at the Olympics.

What are some keywords in Section 1?

Using the keywords, write a summary sentence for Section 1:



Section 2

Today, Marta is famous. However, she would not have been so well known had she not **fought** for her **dreams**. Girls did not play football in the town Marta was born in. Most people in Marta's town thought football was a boys' sport. They told Marta's family not to let her play it. They also told Marta she was not good enough. Marta could not understand why people would not let her play a sport she loved and was good at. She worked harder to show them her skills.

Marta's hard work won over her townspeople. In 2006, Marta came home after winning her first FIFA World Player award. When she got back to her town after the tournament, it was almost midnight. People were awake and waiting for her. They waved and cheered as she went around town in a fire truck. Marta's dreams would not have come true if she had stopped when she heard the word 'no.'

What are some keywords in Section 2?

Using the keywords, write a summary sentence for Section 2:

Section 3

Marta believes that football changed her life. Because of football, she was able to help her family. She also got to travel to other countries and meet people. She experienced new cultures.

To help other women and girls in sports, Marta speaks up about the difficulties women face in sports. They do not have as many chances as men to train and play at the international level. Marta wants to make sure that girls today do not have to go through what she did to become a sports person.

What are some keywords in Section 3?

Using the keywords, write a summary sentence for Section 3:

Activity 4

Read each word out loud as quickly and accurately as possible.

Words	1 st read	2 nd read	3 rd read	4 th read
only				
give				
after				
thing				
sentence				
great				
through				
much				
right				
any				
small				
another				
turn				
went				
need				
read				
mother				
found				
answer				
should				

	1 st reading	2 nd reading	3 rd reading	4 th reading
Time				
Accuracy	/20	/20	/20	/20

Exit Ticket

During this lesson I learnt,



A lot

☐

A little

☐

Nothing

☐

My level of attention was



High

☐

Medium

☐

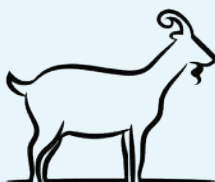
Low

☐

One thing I am **not sure about** or **want to know more about** is

Activity 1

Read the words out loud. After reading, cover the words and write the words in the last column.

boat**road****goat****oats****toad**

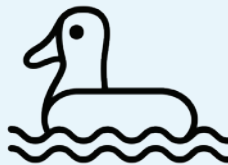
soap



coast



float



toast



moat



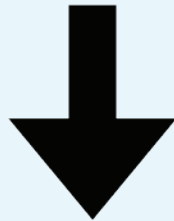
COW



gown



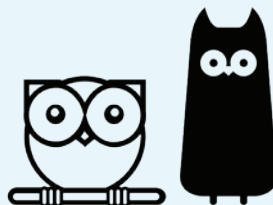
down



allow



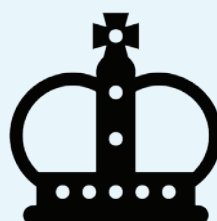
owls



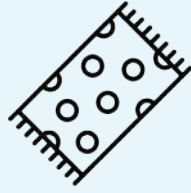
bow



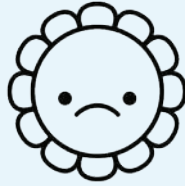
crown



towel



frown



clown



Activity 2

Read this familiar passage as quickly and accurately as possible.

Mo Farah

Mo Farah runs long-distance races. He is the most successful British track athlete. So far, Mo has won four Olympic gold medals. He has also won six World Championship gold medals. Altogether, Mo won ten gold medals at the world level.

Mo never dreamed he would be famous one day! In fact, Mo started his life far from Britain. He was born in an African country called Somalia. When war began in his country, Mo and his family lost everything. They became refugees or people forced to leave their country to find safety.

When Mo was eight years old, his family moved to London. Mo's father lived there. In London, Mo began school for the first time. There, his PE teacher saw Mo had quick feet! He aimed to develop Mo's track skills.

Activity 3

Who	A person or group	Who baked the cake?	George
Where	A place or location	Where was the cake?	On the table.
What	Description or an effect	What was on the table?	The cake.
When	Related to time	When did he bake the cake?	Before the party.
How	A process or characteristic	How did he learn to bake?	He read a book on baking cakes.
Why	A reason or cause	Why did he bake the cake?	Because it was his friend's birthday.

Marta Vieira da Silva

Section 1

Marta Vieira da Silva is a Brazilian football player. Many think she is the greatest female football player ever. Marta has played for football clubs in Brazil, Sweden, and the United States of America. She has also been an important part of the Brazilian football team.

Playing for Brazil, Marta has won many awards. She won the FIFA World Player award six times. She won both the Golden Boot and Golden Ball awards in the 2007 Women's World Cup. The Golden Boot award is given to the player who scores the most goals. The Golden Ball award is given to the best player.

Marta has also broken records. She holds the record for scoring 17 FIFA World Cup goals. Altogether, Marta has scored 115 goals for the Brazilian team. That makes her the top Brazilian football scorer among both males and females.

Marta also holds the record for being the only footballer to have scored in five World Cup matches and five Olympic games. She helped Brazil win two silver medals at the Olympics.

Write a question relating to Section 1 that starts with **who**, **where**, **what**, **when**, **how** or **why**:

Section 2

Today, Marta is famous. However, she would not have been so well known had she not fought for her dreams. Girls did not play football in the town Marta was born in. Most people in Marta's town thought football was a boys' sport. They told Marta's family not to let her play it. They also told Marta she was not good enough. Marta could not understand why people would not let her play a sport she loved and was good at. She worked harder to show them her skills.

Marta's hard work won over her townspeople. In 2006, Marta came home after winning her first FIFA World Player award. When she got back to her town after the tournament, it was almost midnight. People were awake and waiting for her. They waved and cheered as she went around town in a fire truck. Marta's dreams would not have come true if she had stopped when she heard the word 'no.'

Write a question relating to Section 1 that starts with **who**, **where**, **what**, **when**, **how** or **why**:

Section 3

Marta believes that football changed her life. Because of football, she was able to help her family. She also got to travel to other countries and meet people. She experienced new cultures. To help other women and girls in sports, Marta speaks up about the difficulties women face in sports. They do not have as many chances as men to train and play at the international level. Marta wants to make sure that girls today do not have to go through what she did to become a sports person.

How did football change Marta's life?

In your own words, write what you think was the most important idea about Marta's story:

Activity 4

Read each word out loud as quickly and accurately as possible.

Words	1 st read	2 nd read	3 rd read	4 th read
run				
saw				
group				
left				
got				
don't				
together				
few				
along				
both				
might				
those				
close				
always				
seem				
life				
hard				
begin				
seem				
open				

	1 st reading	2 nd reading	3 rd reading	4 th reading
Time				
Accuracy	/20	/20	/20	/20

Exit Ticket

During this lesson I learnt,



A lot

☐

A little

☐

Nothing

☐

My level of attention was



High

☐

Medium

☐

Low

☐

One thing I am **not sure about** or **want to know more about** is

Activity 1

Read this familiar passage as quickly and accurately as possible.

Mary Kom

Mary Kom is a boxer from northeast India. She was born into a family of poor farmers. As a child, Mary often helped her parents on the farmland. At school, Mary enjoyed sports. She also ran track and took part in javelin throws. When she was 17, Mary heard that a boxer from her state won a gold medal at the Asian Games. It was the first time a sportsperson from the northeast had won a gold medal!

Mary began to dream of winning medals too. At just 5 feet, Mary was small and thin and did not know much about boxing. But she did not let this stop her. Mary decided to try boxing. In just two weeks, she learned the basic skills of boxing.

Mary went on to win many medals in India and across the world. She also won a bronze medal at the London Olympics in 2012.

Activity 2

Vocabulary word:
Motivate

Definition:
to be the reason why
someone does
something.

Example sentence:

James was **motivated** to get his driver's licence. He practiced driving for several days before his practical test.

Example:

Oliver really wanted to know how the story ended. He stayed up until late at night to finish the book.

Nonexample:

While waiting at the clinic, Olivia was bored. She decided to read her book whilst she waited.



Activity 3

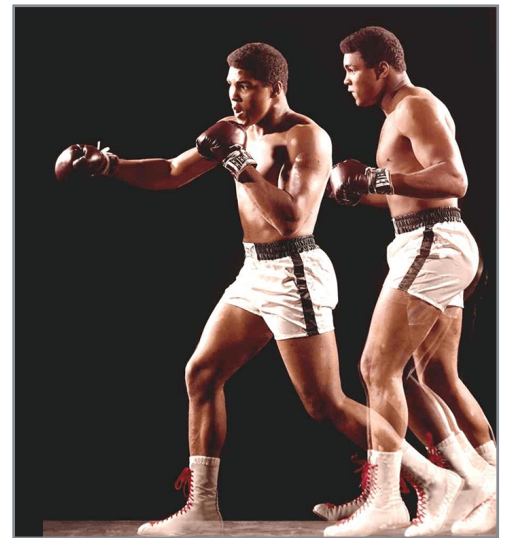
Read the sections and discuss the questions.

Muhammed Ali

Section 1

Muhammed Ali is one of the **greatest athletes** of the 20th century. He is a **legend** in the **boxing** world. Ali started training as a boxer at twelve. The first medal he won was an Olympic gold at the age of 18. Four years later, in 1964, Muhammed won his first world heavyweight title or award.

During his boxing career, Ali fought in 61 matches. He won 56 matches and lost just five. People consider Muhammed Ali the best in boxing for his speed and excellent footwork.



What are some keywords in Section 1?

Using the keywords, write a summary sentence for Section 1:

Section 2

Muhammed Ali was born at a time when African Americans were **forced** to live apart from the whites. So, Ali went to a school for black children. At school, he struggled with reading and writing because of dyslexia. One day, Muhammed watched a boxing show on TV. That show **motivated** him to become a boxer.

His first coach was a police officer who trained young boxers in his free time. Back then, Ali was still known by his birth name, Cassius Clay Jr. He changed his name to Muhammed Ali after becoming a Muslim in 1964.

What are some keywords in Section 2?

Using the keywords, write a summary sentence for Section 2:

Section 3

Two years after **Ali** became a Muslim, he got a call to join the US army. At that time, America was at war with Vietnam. Ali refused or said no to become a soldier and fight the Vietnam war for religious reasons.

On the day the **soldiers** were to begin service, Ali travelled to Texas. But, when his name was called, Ali refused to step up. Ali's name was called three times before he was **arrested** for refusing to become a soldier. For this crime, Ali lost his title and could not participate in boxing matches in America. He was taken to court and punished with five years in jail and a fine of \$10,000. Ali fought against this decision.

It took four years for the court to change this decision. By then Ali had lost four of his best years. In those four years, Ali only managed one fight in the United States.

What are some keywords in Section 3?

Using the keywords, write a summary sentence for Section 3:

Section 4

When Ali returned to boxing in 1971, he seemed to be slower than before. Still, he kept winning his matches. Ali also won the world heavyweight title two more times. Then, in 1979, Ali quit boxing at the age of 37.

However, he came back in 1980 to try to win a fourth world heavyweight title. Ali seemed to be out of shape or not very fit. He was also stuttering when talking, and his hands appeared to tremble. These were early signs of a disease called Parkinson's. Muhammed lost the match to Larry Holmes. In fact, he was beaten badly. Ali's coach asked for the match to be stopped. Ali fought one last match and lost in 1981.

Three years later, he learned that he had Parkinson's disease. Many think that Muhammed got Parkinson's because of damage to his brain from punches to his head.

What are some keywords in Section 4?

Using the keywords, write a summary sentence for Section 4:

Activity 4

Read each word out loud as quickly and accurately as possible.

Words	1 st read	2 nd read	3 rd read	4 th read
until				
later				
second				
children				
without				
side				
stop				
hear				
feet				
book				
car				
night				
once				
carry				
walk				
sea				
four				
grow				
began				
took				

	1 st reading	2 nd reading	3 rd reading	4 th reading
Time				
Accuracy	/20	/20	/20	/20

Exit Ticket

During this lesson I learnt,



A lot

☐

A little

☐

Nothing

☐

My level of attention was



High

☐

Medium

☐

Low

☐

One thing I am **not sure about** or **want to know more about** is

Activity 1

Read the words out loud as accurately as possible.

ew as in few ai as in paid	oa as in oats ow as in cow	th as in think th as is them
flew	soak	thorn
news	coal	cloth
fewer	goat	thief
chewy	toast	thirty
newly	poach	marathon
renew	throat	bathtub
nephew	floater	toothbrush
vain	owl	those
hail	brow	other
snail	gown	bathing
chain	frown	breathe
raisin	howdy	together
repaid	power	weather
Obtain	uptown	these

Activity 2

Read the passage and discuss the questions.

Simone Biles

Gymnastics is hard. But Simone Biles makes it look easy! This gymnastics legend has won 32 medals. Twenty-three of these medals are gold. No other gymnast, male or female, has won as many medals.

Simone's early life was not easy. She was in and out of foster care until the age of three. In 2000, Simone and her younger sister began living with her grandparents. Three years later, her grandparents adopted both of them. That same year, Simone tried gymnastics for the first time. She was six.

Simone began her training soon after. By the time she turned eight, Simone had her own coach.

Activity 3

Who	A person or group	Who baked the cake?	George
Where	A place or location	Where was the cake?	On the table.
What	Description or an effect	What was on the table?	The cake.
When	Related to time	When did he bake the cake?	Before the party.
How	A process or characteristic	How did he learn to bake?	He read a book on baking cakes.
Why	A reason or cause	Why did he bake the cake?	Because it was his friend's birthday.

Muhammed Ali

Section 1

Muhammed Ali is one of the greatest athletes of the 20th century. He is a legend in the boxing world. Ali started training as a boxer at twelve. The first medal he won was an Olympic gold at the age of 18. Four years later, in 1964, Muhammed won his first world heavyweight title or award.

During his boxing career, Ali fought in 61 matches. He won 56 matches and lost just five. People consider Muhammed Ali the best in boxing for his speed and excellent footwork.

Write a question relating to Section 1 that starts with **who**, **where**, **what**, **when**, **how** or **why**:

Section 2

Muhammed Ali was born at a time when African Americans were forced to live apart from the whites. So, Ali went to a school for black children. At school, he struggled with reading and writing because of dyslexia.

One day, Muhammed watched a boxing show on TV. That show motivated him to become a boxer. His first coach was a police officer who trained young boxers in his free time. Back then, Ali was still known by his birth name, Cassius Clay Jr. He changed his name to Muhammed Ali after becoming a Muslim in 1964.

Write a question relating to Section 1 that starts with **who**, **where**, **what**, **when**, **how** or **why**:

Section 3

Two years after Ali became a Muslim, he got a call to join the US army. At that time, America was at war with Vietnam. Ali refused or said no to become a soldier and fight the Vietnam war for religious reasons.

On the day the soldiers were to begin service, Ali travelled to Texas. But, when his name was called, Ali refused to step up. Ali's name was called three times before he was arrested for refusing to become a soldier. For this crime, Ali lost his title and could not participate in boxing matches in America. He was taken to court and punished with five years in jail and a fine of \$10,000. Ali fought against this decision.

It took four years for the court to change this decision. By then Ali had lost four of his best years. In those four years, Ali only managed one fight in the United States.

Write a question relating to Section 1 that starts with **who**, **where**, **what**, **when**, **how** or **why**:

Section 4

When Ali returned to boxing in 1971, he seemed to be slower than before. Still, he kept winning his matches. Ali also won the world heavyweight title two more times. Then, in 1979, Ali quit boxing at the age of 37.

However, he came back in 1980 to try to win a fourth world heavyweight title. Ali seemed to be out of shape or not very fit. He was also stuttering when talking, and his hands appeared to tremble. These were early signs of a disease called Parkinson's.

Muhammed lost the match to Larry Holmes. In fact, he was beaten badly. Ali's coach asked for the match to be stopped. Ali fought one last match and lost in 1981. Three years later, he learned that he had Parkinson's disease. Many think that Muhammed got Parkinson's because of damage to his brain from punches to his head.

How did boxing cause Ali to have Parkinson's disease?

In your own words, write what you think was the most important part about Muhammed Ali's story:

Activity 4

Read each word out loud as quickly and accurately as possible.

Words	1 st read	2 nd read	3 rd read	4 th read
it's				
miss				
enough				
family				
leave				
eat				
being				
face				
song				
watch				
list				
far				
soon				
really				
young				
cut				
almost				
sometimes				
let				
above				

	1 st reading	2 nd reading	3 rd reading	4 th reading
Time				
Accuracy	/20	/20	/20	/20

Exit Ticket

During this lesson I learnt,



A lot

☐

A little

☐

Nothing

☐

My level of attention was



High

☐

Medium

☐

Low

☐

One thing I am **not sure about** or **want to know more about** is

Activity 1

Does it make sense? Read the sentences and decide if they make sense or not.

Sentences	✓ or ✗
1. Marta has scored 115 golds for the Brazilian football team. That makes her the top scorer among both males and females.	
2. Watching a boxing match on TV motivated Ali to become a boxer. He soon started to build his skills in boxing.	
3. David's most popular goal is the one he scored from behind the half-way lined. People still talk about this goal.	
4. Tony builds skateparks in poor areas. He hopes other kids will learn and enjoy the sport as he do.	
5. As a kid, Mo Farah never dreamed that he would be one of the top athletes in the world.	

Sentence	✓ or ✗
6. At the young age of six, Simone started her gymnastics training. She soon had a coach who helped her improve her skills.	
7. It took Mary only two weeks to learn the basic skills of boxing. She trained hard and wonned her first Olympic medal in 2012.	
8. Marta believes that football changed his life. Because of football, she was able to help her family.	

Activity 2

What's the word? Use words from the word bank to select the word that fits the meaning.

Word bank

aim

motivated

create

athlete

award

- 1 the reason why someone does something _____
- 2 something such as a prize, a trophy or money given to someone because of something they have done _____
- 3 to have a clear idea of what you hope to achieve by doing something _____
- 4 to make or produce something that did not exist before _____

Activity 3

Read the familiar passage and answer the questions.

Tony Hawk

Tony Hawk is a skateboarding legend. His street skateboarding skills were great, but Tony is best known for vertical skateboarding. Other skateboarders would aim to go as high as they could. Tony was going high and also doing tricks in the air. He created these tricks. In fact, Tony created or invented 89 vertical tricks. With his vertical tricks, Tony won the world championship for 12 years straight.

Tony's love for skateboarding started when he was nine years old. His older brother gave him a blue skateboard. In two years, Tony began taking part in skateboarding competitions. At the young age of 14, Tony became a professional skateboarder. At 16, he was already known as the best skateboarder.

Today, Tony builds skateparks in poor areas. He hopes other kids will learn and enjoy the sport as he did.

1. How was Tony different from the other skateboarders?

- ☐ a He aimed to go lower on the ramp
- ☐ b He aimed to do few tricks
- ☐ c He aimed to go higher and do more tricks
- ☐ d He was not different from other skateboarders

2. What does the word 'create' mean as it is used in this passage?

- ☐ a to do vertical tricks on the skateboarding ramps
- ☐ b to do tricks
- ☐ c to help someone do something very well
- ☐ d to make or produce something that did not exist before

3. Why does Tony want to build skateparks in poor areas?

- ☐ a Because he wants all kids to enjoy skateboarding
- ☐ b Because he likes to build
- ☐ c Because he is a professional skateboarder
- ☐ d Because that is what world champions are supposed to do

4. When did Tony become a professional skateboarder?

- ☐ a when he was 12 years old
- ☐ b when he was 14 years old
- ☐ c when he was 16 years old
- ☐ d he did not become a professional skateboarder

Total Score

_____ / 16

Activity 4

Read the following words as quickly and accurately as possible.

pinch	frown
sharp	coast
kneel	grain
beast	knew
month	together
awhile	whisk
weather	thumb
few	meat
daisy	sleep
soap	crash
clown	torch

Accuracy

/22

Speed

seconds