

Set 1

FAMOUS KIDS



Activity 1

Read the words out loud. After reading, cover the words and write the words in the last column.

day



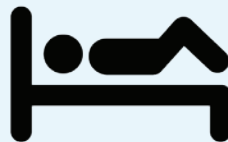
okay



stay



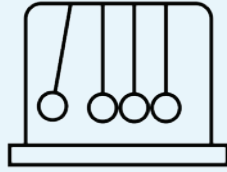
lay



way



sway



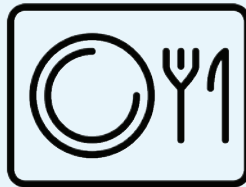
pray



play



tray



relay



aim



maid



paid



rain



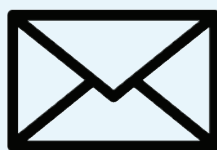
gain



sail



mail



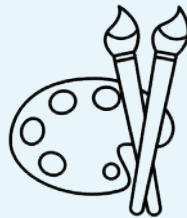
nail



raise



paint



Activity 2

Read the sentences with speed and accuracy.

1

They played with the chain.

2

We always take a train.

3

We took the subway on a rainy day.

4

We paint at midday.

5

Matt had to pay the maid.

6

The mayor went up the stair.

7

Ray took an aim with his gun.

8

We stayed to see the rainbow.

9

The mailbag was grey.

10

The train was ten minutes late.

Activity 3

Vocabulary word:
Famous

Definition:
Known to many people

In a sentence:
Cristiano Ronaldo is a **famous** football player.

Example:
The Queen of England.

Nonexample:
My grandma.



Activity 4

Read the passage and discuss the questions.

Ryan Kaji is not a movie star. Yet, he is **famous**. When he was three-years old, he started his own **YouTube channel** called **Ryan's World**. In his first video, Ryan shows how to build a Lego train set.

In his YouTube videos, Ryan has played with many toys. His favourite toys are Disney Cars and Thomas the Engine. Many people watch Ryan's videos. Today he has over 32 million followers. He also gets paid millions of dollars for sharing his videos.

RYAN'S WORLD



Who or what is this passage mostly about?

What are some keywords that describe the passage?

What is the most important idea about this passage?

Activity 5

Read the sentences. Then decide if each sentence makes sense or not.

If it does not make sense, underline the word or words that don't make sense, and write how you will fix the error.

Sentences	✓ or ✗
1. Ryan's channel has over 32 million famous.	
2. Ryan plays with toys in his YouTube videos.	
3. Ryan was 3-years old when she made his first video.	
4. People patch Ryan's videos on YouTube.	

Exit Ticket

During this lesson I learnt,



A lot

☐

A little

☐

Nothing

☐

My level of attention was



High

☐

Medium

☐

Low

☐

One thing I am **not sure about** or **want to know more about** is

Activity 1

Read the words out loud. After reading, cover the words and write the words in the last column.

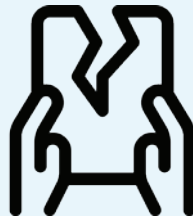
tip



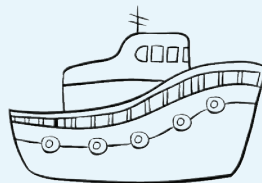
lip



rip



ship



tulip



skip



trip



chip



hippo



whip



map



gap



clap



snap



trap



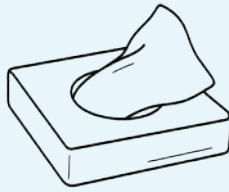
wrap



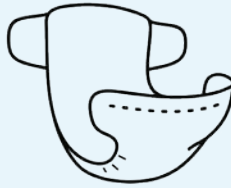
chap



napkin



nappy



happy



Activity 2

Read the sentences with speed and accuracy.

1

The slipper had two straps.

2

Don't rip the map.

3

Apples were sent by ship.

4

The chap gave me a tulip.

5

She ripped her cap.

Activity 3

Vocabulary word:
Protect

Definition:
To keep someone or something safe from harm or damage.

Example Sentence:
The mask **protects** her from catching COVID.

Example:
Keeping your bicycle covered in the rain.

Nonexample:
Leaving your mobile phone out in the rain.



Activity 4

Read the passage and discuss the questions.

Greta Thunberg was eight when she got to know about **climate change**. It upset her. She wanted to do something to **protect** the planet. So, she made changes. She learned that airplanes give out gases that harm the planet. Therefore, Greta stopped making air trips.

In 2018, Sweden had the hottest summer in 262 years. Greta, who was 15, began a school strike asking for changes. She wanted her country to make laws to lower harmful gases. People from many countries heard of her strike or walkout.

Young people across the world have joined Greta in her fight. Like Greta, they too want to protect our world.

Greta Thunberg



Who or what is this passage mostly about?

What are some keywords that describe the passage?

What is the most important idea about this passage?

Activity 5

Read the sentences. Then decide if each sentence makes sense or not.

If it does not make sense, underline the word or words that don't make sense, and write how you will fix the error.

Sentences	✓ or ✗
1. Greta wants to protect the planet from gases that help the planet.	
2. Many young people also want to protect the planet and have joined Greta.	
3. To protect the planet, Greta stopped travelling by planes.	
4. Sweden had the hottest winter in 2018.	

Exit Ticket

During this lesson I learnt,



A lot

☐

A little

☐

Nothing

☐

My level of attention was



High

☐

Medium

☐

Low

☐

One thing I am **not sure about** or **want to know more about** is

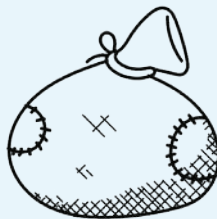
Activity 1

Read the words out loud. After reading, cover the words and write the words in the last column.

lack



sack



pack



track



crack



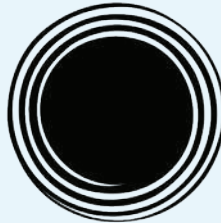
attack



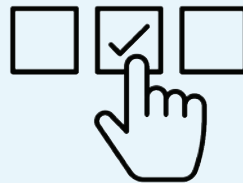
snack



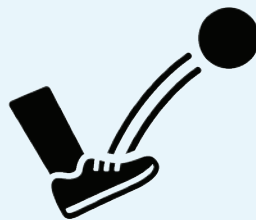
black



pick



kick



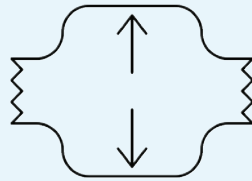
lick



stick



thick



prick



flick



ticket



Activity 2

Vocabulary word:
Build

Definition:
To put together parts
and make something.

Example Sentence:
The construction workers **build** houses and bridges.

Example:
My friend used Lego
blocks to make a tower.

Nonexample:
My mum made a stack
of pancakes.



Activity 3

Read the passage and discuss the questions.

When he was 16, **George Nissen** got tickets to a circus show. At the circus, George had an idea. It came to him when he saw the tumblers do flips on the safety net. George loved tumbling. He thought it would be fun to **build** something to flip and jump on again and again.

This fun idea stayed with George. A few years later, George shared this idea with his coach. Together, they built the first jumping frame. They called it the **trampoline**. George made his dream come true.

Today, many kids enjoy jumping on trampolines for fun. Maybe you do too!

George Nissen



Who or what is this passage mostly about?

What are some keywords that describe the passage?

What is the most important idea about this passage?

Activity 4

Read the sentences. Then decide if each sentence makes sense or not.

If it does not make sense, underline the word or words that don't make sense, and write how you will fix the error.

Sentences	✓ or ✗
1. Many kids enjoy jumping on trampolines in their backyards.	
2. George got pickets for the circus.	
3. George wanted to bud something to jump on. This idea stayed with him.	
4. Along with his coach, George built the first ever trampoline.	

Activity 5

Read the word list as quickly and accurately as possible. Then record your time and accuracy score for each reading attempt.

Words	1 st read	2 nd read	3 rd read	4 th read
the				
of				
and				
to				
in				
is				
you				
that				
was				
it				
for				
on				
are				
with				
they				
this				
have				
from				
have				
his				

	1 st reading	2 nd reading	3 rd reading	4 th reading
Time				
Accuracy	/20	/20	/20	/20

Exit Ticket

During this lesson I learnt,



A lot

☐

A little

☐

Nothing

☐

My level of attention was



High

☐

Medium

☐

Low

☐

One thing I am **not sure about** or **want to know more about** is

Activity 1

Read the words out loud. After reading, cover the words and write the words in the last column.

bill**chill****will****fill****drill**

skill



mill



thrill



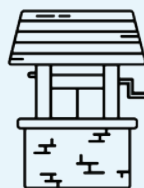
grill



uphill



well



fell



yell



smell



shell



spell



swell



hello



bellow



fellow



Activity 2

Read the sentences with speed and accuracy.

1

Jill sells snacks on the hill.

2

We need to chill the yellow box.

3

Kay fell onto the telly stand.

4

The villain was always telling lies.

Activity 3

Vocabulary word:
Skill

Definition:
the ability to do
something well.

Example Sentence:
You need special **skills** to perform a heart surgery.

Example:
A doctor who performs
a brain surgery.

Nonexample:
A friend who checks
your temperature.



Activity 4

Read the passage and discuss the questions.

Momiji Nishiya is a skateboarder from Japan. In 2021, she won an **Olympic gold medal**. She was just 13. It was the first time that **skateboarding** was added to the Olympic games.

Momiji was one of the youngest Olympic players to take part. She became the first woman to win an Olympic gold medal for skateboarding.

She also became the youngest Japanese to get a gold medal. To win, Momiji showed off her skills on stairs and ramps. She fell two times. But she got up with a smile and pressed on.

Momiji Nishiya



Who or what is this passage mostly about?

What are some keywords that describe the passage?

What is the most important idea about this passage?

Activity 5

Read the sentences. Then decide if each sentence makes sense or not.

If it does not make sense, underline the word or words that don't make sense, and write how you will fix the error.

Sentences	✓ or ✗
1. Skateboarding was added to the Olympic games for the first time in 2021.	
2. Her skateboarding tricks showed everyone that she has the bills to skateboard on ramps and stairs.	
3. Momji won an Olympic cold medal for skateboarding.	
4. While skateboarding, she tell twice. But she got up and pressed on.	
5. Olympic gold medals are won by those who have the best skills in a sport.	

Activity 5

Read the word list as quickly and accurately as possible. Then record your time and accuracy score for each reading attempt.

Words	1 st read	2 nd read	3 rd read	4 th read
one				
had				
word				
but				
not				
all				
do				
how				
their				
when				
your				
can				
each				
which				
use				
said				
if				
were				
an				
there				

	1 st reading	2 nd reading	3 rd reading	4 th reading
Time				
Accuracy	/20	/20	/20	/20

Exit Ticket

During this lesson I learnt,



A lot

☐

A little

☐

Nothing

☐

My level of attention was



High

☐

Medium

☐

Low

☐

One thing I am **not sure about** or **want to know more about** is

Activity 1

In pairs, person A reads one list quickly whilst person B marks. Then person B reads whilst person A marks it.

a-y as in may a-i as in maid	✓ or ✗	i-p as in tip a-p as in tap	✓ or ✗	a-c-k as in sack i-c-k as in sick	✓ or ✗	i-l-l as in bill e-l-l as in bell	✓ or ✗
slay		flip		brick		fill	
mayo		clip		pick		silly	
always		rip		ticket		chilli	
sunray		ip		uptick		million	
play		ship		chicken		vanilla	
aim		map		pack		tell	
fail		strap		black		smell	
snail		napkin		jacket		yell	
remain		cap		back		bell	
nail		trap		crack		retell	

Activity 2

Vocabulary word:
Focus

Definition:
To direct your attention
to one particular person
or thing.

Example Sentence:
Mark's sister is helping him **focus** on his writing.

Example:
A student uses his
magnifying glass to
understand how ants eat.

Nonexample:
A student playing catch
with the magnifying
glass when asked to
look at how ants eat.



Activity 3

Read the passage and discuss the questions.

Frederick Gordon is an 11-year-old from Scotland. In March 2021, Frederick **beat chess grandmaster** Bogdan Lalic. A grandmaster is someone with the highest skills in playing chess.

Frederick was just 10 years old at the time. This match was played online because of Covid. Frederick sat in his father's study with the door shut. He told his parents and sister to be very quiet during his game. To help Frederick focus, his family waited in the garden.

When he won, Frederick jumped up and down! Then, he ran to the window and told his family that he had won. At school the next day, Frederick did not tell his friends.

Frederick Gordon



Who or what is this passage mostly about?

What are some keywords that describe the passage?

What is the most important idea about this passage?

Activity 4

Read the following questions and circle the correct answer.

1. Which one of these two sentences talks about a **famous** person:
 - a My brother is going to see the Adele concert next week.
 - b My brother is going on a school trip tomorrow.

2. Which of these two sentences talks about **protecting** something or someone:
 - a Last week, some primary school children cleaned a beach to save our seas.
 - b Last week, some primary school children went to the museum to watch a movie on life in the sea.

3. Which of these two sentences talks about **building** something:
 - a Mario and his mom are working on giving their dog a bath.
 - b Mario and his mom are working on a tree house in their backyard.

4. Which of these two sentences talks about a **skill**:
 - a Gemma is going to the beach to watch the sunset.
 - b Gemma is going to the beach to surf in the sea.

Activity 5

Read the word list as quickly and accurately as possible. Then record your time and accuracy score for each reading attempt.

Words	1 st read	2 nd read	3 rd read	4 th read
will				
about				
other				
two				
look				
see				
go				
into				
many				
so				
some				
write				
time				
like				
up				
out				
then				
them				
these				
would				

	1 st reading	2 nd reading	3 rd reading	4 th reading
Time				
Accuracy	/20	/20	/20	/20

Exit Ticket

During this lesson I learnt,



A lot

☐

A little

☐

Nothing

☐

My level of attention was



High

☐

Medium

☐

Low

☐

One thing I am **not sure about** or **want to know more about** is

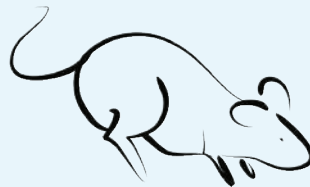
Activity 1

Read the words out loud. After reading, cover the words and write the words in the last column.

sat



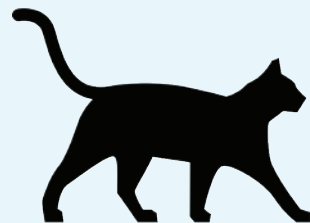
rat



hat



cat



pat



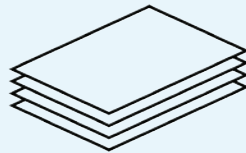
spat



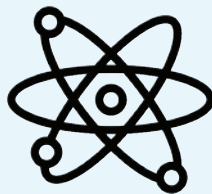
chat



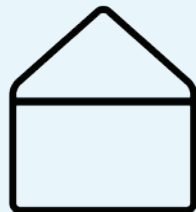
flat



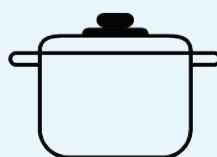
atom



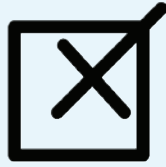
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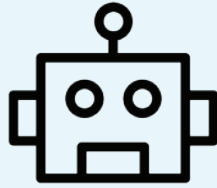
pot



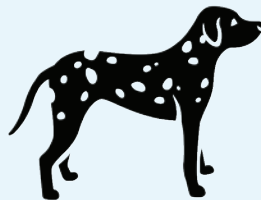
not



bot



spot



shot



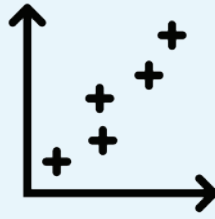
trot



blot



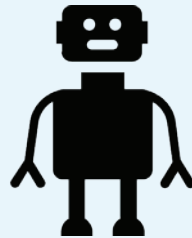
plot



lots



robot



Activity 2

Read the passage as quickly and accurately as possible. After reading, record the total number of correct words read per minute on the graph sheet.

Ryan's World

Ryan Kaji is not a movie star. Yet, he is famous. When he was three-years old, he started his own YouTube channel called Ryan's World. In his first video, Ryan buys a Lego train set from a store. He brings it home and builds it.

In the following months, Ryan played with many toys. His favourite toys are Disney Cars and Thomas the Engine. Four months later, Ryan shared a video that was watched by millions of people.

As a result, Ryan's followers began to increase. Soon, he was being paid millions of dollars. Ryan began to win awards in 2018 and continued to do so. Today, Ryan is still popular. As of 2022, Ryan's channel has over 32 million followers. His videos have had billions of views.

Activity 3

Vocabulary word:
Harvest

Definition:
to gather crops from
the fields

Example Sentence:
Farmers **harvest** tomatoes between July and
October each year.

Example:
Farmers sometimes use
machines to gather the
crops when they are
ready.

Nonexample:
My parents go to the
grocery store to get all
the vegetables and
fruits we need.



Activity 4

Read the sections and discuss the questions.

William Kamkwamba

Section 1

William Kamkwamba is from Malawi. About 19 million people live in this African country. Most people in Malawi work as farmers. They grow food for a living. Some crops farmers grow are corn, soybeans, and potatoes.

William's family grew corn. Each year, the family would **harvest** 15–20 bags of corn. These bags of corn were the food they ate for the rest of the year. They would grind or powder the corn and use it to make food.



What are some keywords in Section 1?

Using the keywords, write a summary sentence for Section 1:

Section 2

In the year 2000, William's father **harvested** just three bags of corn. That was a very difficult year for them. The family ate just one meal a day to make the corn last longer.

That year, William had to drop out of high school. His parents did not have the money to pay for it. William hoped he could go back to school the next year if the corn harvest was good, and his parents had more money.

He did not want to fall behind his classmates though. So, William began to spend time at the school library. The books in the school library were in English. William did not know much English. He could not understand the science books he wanted to read.

What are some keywords in Section 2?

Using the keywords, write a summary sentence for Section 2:

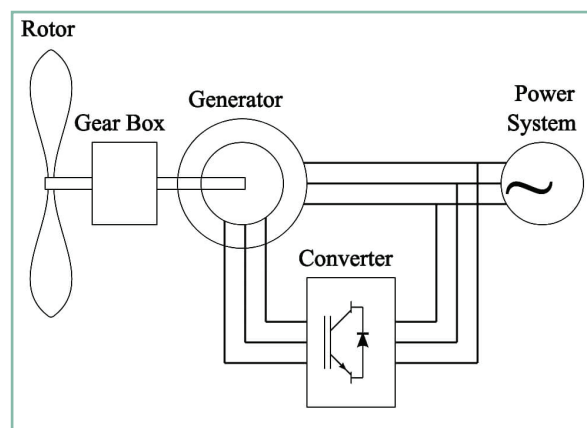
Section 3

William began to study the diagrams in the science books. He learned the meanings of English words in the diagrams or images. That helped him understand the pictures better.

One day, William came across a book about wind energy. It had a picture of windmills on it. When William learned that he could create electricity from the wind, he was excited! The wind was free!

William decided to build a windmill to help his father water his crops and to create electricity for their house. Most people in Malawi had no electricity in their homes. So, this was a great idea.

However, William did not have any money to buy the materials he needed. This 14-year-old chap did not give up. He kept thinking of ways to build his windmill.



What are some keywords in Section 3?

Using the keywords, write a summary sentence for Section 3:

Section 4

William found his materials at a scrap metal yard. This was a place where people dumped old or broken items such as old TVs. William picked many items of scrap metal and used them to build his first windmill.

The windmill sat atop a tall frame made of wooden poles. William's windmill began to create electricity! Soon, William's family were able to power some lamps in their house.

People began to notice. Slowly, William started to become popular.

Today, William is known in many countries. He travels and shares his story with students. He wrote a book, and Hollywood has made a movie that shows how he built his windmill.



What are some keywords in Section 4?

Using the keywords, write a summary sentence for Section 4:

Activity 5

Read the word list as quickly and accurately as possible. Then record your time and accuracy score for each reading attempt.

Words	1 st read	2 nd read	3 rd read	4 th read
no				
way				
people				
my				
than				
number				
call				
who				
water				
part				
get				
did				
been				
oil				
come				
may				
now				
long				
day				
down				

	1 st reading	2 nd reading	3 rd reading	4 th reading
Time				
Accuracy	/20	/20	/20	/20

Exit Ticket

During this lesson I learnt,



A lot

☐

A little

☐

Nothing

☐

My level of attention was



High

☐

Medium

☐

Low

☐

One thing I am **not sure about** or **want to know more about** is

Activity 1

Read the words out loud. After reading, cover the words and write the words in the last column.

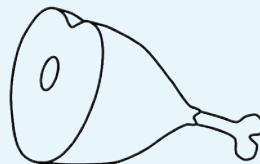
jam



dam



ham



tram



damp



ramp



lamp



slam



cramp



amber



tag



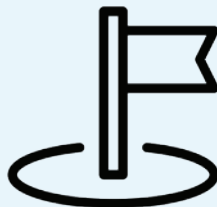
sag



wag



flag



swag



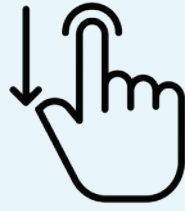
brag



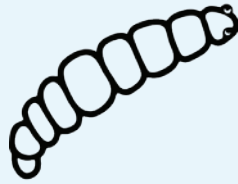
stag



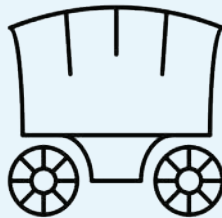
drag



maggot



wagon



Activity 2

Read the passage as quickly and accurately as possible. After reading, record the total number of correct words read per minute on the graph sheet.

Greta Thunberg

Greta Thunberg was eight when she got to know about climate change. It upset her. She wanted to do something to protect the planet. So, she made changes. For example, she learned that airplanes give out gases that harm the planet. Therefore, Greta stopped making air trips.

In 2018, Sweden had the hottest summer in 262 years. Greta, who was 15, began a school strike or walkout asking for changes. She wanted her country to make laws to lower gases that harm the planet. People from many countries heard of her strike or walkout.

Young people across the world have joined Greta in her fight. Like Greta, they too want to protect our world.

Activity 3

Read the sections and discuss the questions.

William Kamkwamba

Section 1

William Kamkwamba is from Malawi. About 19 million people live in this African country. Most people in Malawi work as farmers. They grow food for a living. Some crops farmers grow are corn, soybeans, and potatoes.

William's family grew corn. Each year, the family would harvest 15–20 bags of corn. These bags of corn were the food they ate for the rest of the year. They would grind or powder the corn and use it to make food.

Q1. What do most people in Malawi do for a living?

Q2. How did William's family make food?

Section 2

In the year 2000, William's father harvested just three bags of corn. That was a very difficult year for them. The family ate just one meal a day to make the corn last longer.

That year, William had to drop out of high school. His parents did not have the money to pay for it. William hoped he could go back to school the next year if the corn harvest was good, and his parents had more money.

He did not want to fall behind his classmates though. So, William began to spend time at the school library. The books in the school library were in English. But William did not know much English. He could not understand the science books he wanted to read.

Q3. Why did William drop out of high school?

Section 3

William began to study the diagrams in the science books. He learned the meanings of English words in the diagrams or images. That helped him understand the pictures better.

One day, William came across a book about wind energy. It had a picture of windmills on it. When William learned that he could create electricity from the wind, he was excited! The wind was free!

William decided to build a windmill to help his father water his crops and to create electricity for their house. Most people in Malawi had no electricity in their homes. So, this was a great idea.

However, William did not have any money to buy the materials he needed. This 14-year-old chap did not give up. He kept thinking of ways to build his windmill.

Q4. Where did William find pictures of windmills?

Q5. Why did William decide to build a windmill?

Section 4

William found his materials at a scrap metal yard. This was a place where people dumped old or broken items such as old TVs. William picked many items of scrap metal and used them to build his first windmill.

The windmill sat atop a tall frame made of wooden poles. William's windmill began to create electricity! Soon, William's family were able to power some lamps in their house.

People began to notice. Slowly, William started to become popular.

Today, William is known in many countries. He travels and shares his story with students. He wrote a book, and Hollywood has made a movie that shows how he built his windmill.

Q6. How did William become so popular?

Q7. In your own words, write what you think was the most important idea about William's story?

Activity 4

Read the word list as quickly and accurately as possible. Then record your time and accuracy score for each reading attempt.

Words	1 st read	2 nd read	3 rd read	4 th read
new				
our				
just				
man				
think				
me				
back				
over				
sound				
live				
very				
good				
take				
year				
place				
know				
work				
little				
name				
most				

	1 st reading	2 nd reading	3 rd reading	4 th reading
Time				
Accuracy	/20	/20	/20	/20

Exit Ticket

During this lesson I learnt,



A lot

☐

A little

☐

Nothing

☐

My level of attention was



High

☐

Medium

☐

Low

☐

One thing I am **not sure about** or **want to know more about** is

Activity 1

Read the words out loud. After reading, cover the words and write the words in the last column.

ring



sing



wing



king



sling



cling



going



doing



bingo



dingo



trotting



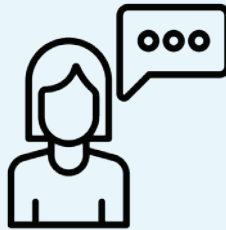
willing



singing



telling



packing



ringing



ticking



kicking



staying



paying



Activity 2

Read the passage as quickly and accurately as possible. After reading, record the total number of correct words read per minute on the graph sheet.

George Nissen

When he was 16, George Nissen got tickets to a circus show. At the circus, George had an idea. It came to him when he saw the tumblers do flips on the safety net. George loved tumbling. He thought it would be fun to build something to flip and jump on again and again.

This fun idea stayed with George. A few years later, George shared this idea with his coach. Together, they built the first jumping frame. They called it the trampoline. George made his dream come true. George died at the age of 96 in his home in California.

Today, many kids enjoy jumping on trampolines for fun. Maybe you do too!

Activity 3

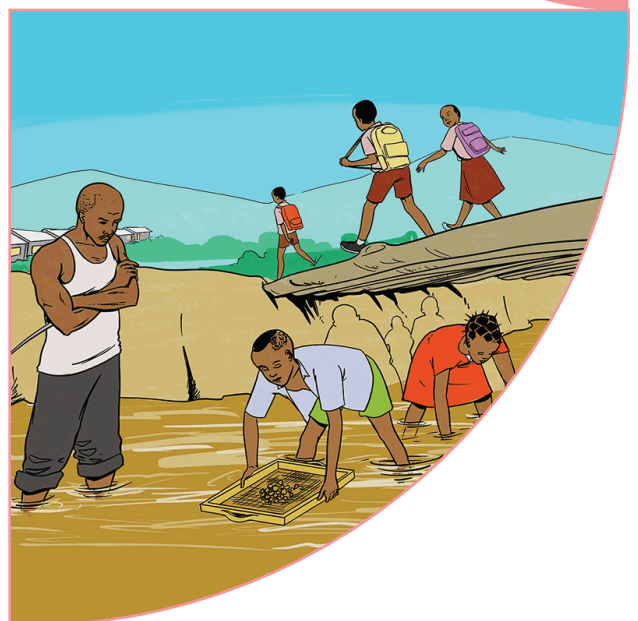
Vocabulary word:
Force

Definition:
To make someone do something that they don't want to do.

Example Sentence:
Some kids are **forced** to work and cannot go to school.

Example:
Jim does not eat fish, but his friends made him eat fish for lunch.

Nonexample:
David's friends asked him to try some fish and chips. David tried some fish but did not like it. He did not eat the rest of the fish.



Activity 4

Read the sections and discuss the questions.

Anne Frank

Section 1

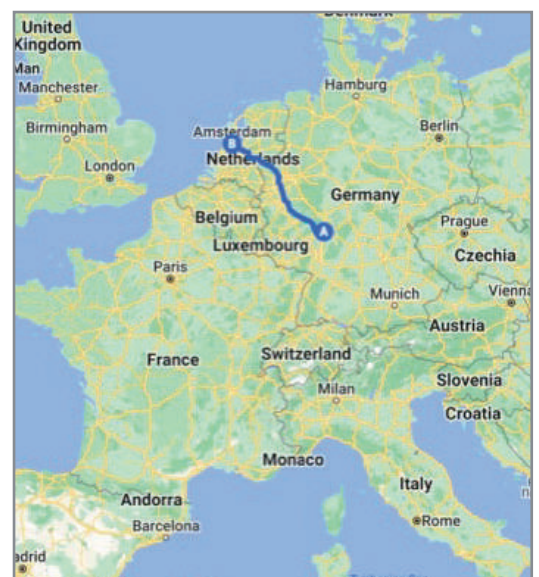
Anne Frank was born in Germany in June 1929. She was Jewish. Sadly, Anne would not live to see her 16th birthday. Anne, and a million more Jewish children, died during World War II.

From birth to the age of four, Anne lived in a city called Frankfurt in Germany. In 1933, Anne's father Otto got a job in the Netherlands. At the time, it was getting hard for Jews to live in Germany under the Nazi party led by Adolf Hitler. So, Otto Frank took the job in Amsterdam, the capital city of the Netherlands. He went alone at first.

Within a year, Anne had joined Otto in Amsterdam along with her mother and older sister. Anne began school and a few years passed without problems.

What are some keywords in Section 1?

Using the keywords, write a summary sentence for Section 1:



Section 2

In 1940, the Germans took over the Netherlands. They soon began to make life difficult for the Jews who lived there. Anne was **forced** to move to a Jewish school. Her family and the other Jews were not allowed to leave the city. Two years went by with life getting increasingly difficult for the Franks.



In June 1942, Anne turned 13 and got a diary as a birthday present. About two weeks later, the Franks went into hiding when Anne's sister was ordered by force to go to a Nazi work camp. The Germans sent millions of Jews to work camps. In these camps, the Jews were forced to work hard under tough or difficult conditions.

Anne began writing in her diary soon after she got it. When the family went into hiding, Anne took her diary with her. The family hid in a secret apartment in her father's office building.

What are some keywords in Section 2?

Using the keywords, write a summary sentence for Section 2:

Section 3

A few days later, the Franks were joined in their hiding place by another family. Anne was glad to have new people to talk to. For two years, the Franks stayed hidden or out of sight. Only four of Otto's workers knew about this hiding place. They got the Franks food and other supplies and shared the latest news. Through the two years of hiding, Anne wrote in her diary. She mostly wrote about what happened in the secret apartment.

Anne and the others were found by the Germans in August 1944. Within a month, the Franks were on a train to a work camp in Poland. There, the family was separated. In a few months, Anne and her sister were moved again to a work camp in Germany. It was at this camp that Anne became ill and died.

Otto was the only one who lived. When the Germans lost the war, Otto was rescued from the German work camp. One of his workers gave him Anne's diary. After some thought, Otto published it in 1947. In her diary, Anne had written of her dream to become a writer. By publishing her diary, Otto made her dream come true.

What are some keywords in Section 3?

Using the keywords, write a summary sentence for Section 3:

Activity 5

Read the word list as quickly and accurately as possible. Then record your time and accuracy score for each reading attempt.

Words	1 st read	2 nd read	3 rd read	4 th read
no				
way				
people				
my				
than				
number				
call				
who				
water				
part				
get				
did				
been				
oil				
come				
may				
now				
long				
day				
down				

	1 st reading	2 nd reading	3 rd reading	4 th reading
Time				
Accuracy	/20	/20	/20	/20

Exit Ticket

During this lesson I learnt,



A lot

☐

A little

☐

Nothing

☐

My level of attention was



High

☐

Medium

☐

Low

☐

One thing I am **not sure about** or **want to know more about** is

Activity 1

In pairs, person A reads one list quickly whilst person B marks. Then person B reads whilst person A marks it.

at as in hat ot as in hot	✓ or ✗	am as in ram ag as in rag	✓ or ✗	ing as in sing	✓ or ✗
mat		dam		wing	
rat		jam		king	
spat		ramp		thing	
flat		lamb		sling	
patty		slam		boxing	
attic		ample		flying	
tattoo		camel		rotting	
dot		tag		jotting	
pot		bag		patting	
trot		stag		batting	
slot		flag		cramping	
shot		brag		ramping	
clot		wagon		lagging	
robot		dragon		bagging	

Activity 2

Read the passage as quickly and accurately as possible. After reading, record the total number of correct words read per minute on the graph sheet.

Momiji Nishiya

Momiji Nishiya is a skateboarder from Japan. In 2021, she won an Olympic gold medal. She was just 13. It was the first time that skateboarding was added to the Olympic games. Also, Momiji was one of the youngest Olympic players to take part.

Momiji became the first woman to win an Olympic gold medal for skateboarding. She also became the youngest Japanese to get a gold medal. To win, Momiji showed off her skills by doing tricks on stairs and ramps. She fell two times. But she got up with a smile and pressed on. In 2019, Momiji also won a silver medal at the Summer Games.

Activity 3

Read the sections and discuss the questions.

Anne Frank

Section 1

Anne Frank was born in Germany in June 1929. She was Jewish. Sadly, Anne would not live to see her 16th birthday. Anne, and a million more Jewish children, died during World War II.

From birth to the age of four, Anne lived in a city called Frankfurt in Germany. In 1933, Anne's father Otto got a job in the Netherlands. At the time, it was getting hard for Jews to live in Germany under the Nazi party led by Adolf Hitler. So, Otto Frank took the job in Amsterdam, the capital city of the Netherlands. He went alone at first.

Within a year, Anne had joined Otto in Amsterdam along with her mother and older sister. Anne began school and a few years passed without problems.

Q1. Where did Anne and her family move to?

Q2. Why did Anne and her family leave Germany?

Section 2

In 1940, the Germans took over the Netherlands. They soon began to make life difficult for the Jews who lived there. Anne was forced to move to a Jewish school. Her family and the other Jews were not allowed to leave the city. Two years went by with life getting increasingly difficult for the Franks.

In June 1942, Anne turned 13 and got a diary as a birthday present. About two weeks later, the Franks went into hiding when Anne's sister was ordered or forced to go to a Nazi work camp. The Germans sent thousands of Jews to work camps. In these camps, the Jews were forced to work hard under tough or difficult conditions.

Anne began writing in her diary soon after she got it. When the family went into hiding, Anne took her diary with her. The family hid in a secret apartment in her father's office building.

Q3. Who was forced to go to a work camp?

Section 3

A few days later, the Franks were joined in their hiding place by another family. Anne was glad to have new people to talk to. For two years, the Franks stayed hidden or out of sight. Only four of Otto's workers knew about this hiding place. They got the Franks food and other supplies and shared the latest news. Through the two years of hiding, Anne wrote in her diary. She mostly wrote about what happened in the secret apartment.

Anne and the others were found by the Germans in August 1944. Within a month, the Franks were on a train to a work camp in Poland. There, the family was separated. In a few months, Anne and her sister were moved again to a work camp in Germany. It was at this camp that Anne became ill and died.

Otto was the only one who lived. When the Germans lost the war, Otto was rescued from the German work camp. One of his workers gave him Anne's diary. After some thought, Otto published it in 1947. In her diary, Anne had written of her dream to become a writer. By publishing her diary, Otto made her dream come true.

Q4. How long did Anne hide in the secret place?

Q5. Where did Anne die?

Q6. What was Anne's dream?

Activity 4

Read the word list as quickly and accurately as possible. Then record your time and accuracy score for each reading attempt.

Words	1 st read	2 nd read	3 rd read	4 th read
such				
home				
set				
well				
put				
ask				
does				
end				
here				
move				
us				
land				
big				
large				
even				
because				
must				
why				
different				
men				

	1 st reading	2 nd reading	3 rd reading	4 th reading
Time				
Accuracy	/20	/20	/20	/20

Exit Ticket

During this lesson I learnt,



A lot

☐

A little

☐

Nothing

☐

My level of attention was



High

☐

Medium

☐

Low

☐

One thing I am **not sure about** or **want to know more about** is

Activity 1

Read the sentences. Then, decide if each sentence makes sense or not.

If it does not make sense, underline the word or words that don't make sense, and write how you will fix the error.

Sentences	✓ or ✗
1. Close to 19 million people live in the African country of Malawi.	
2. Momiji was one of the youngest Olympic players to win a god medal.	
3. Airplanes give in gases that harm the planet.	
4. Millions of plots watch videos on YouTube.	
5. The Queen of England is a famous person.	
6. You need to focus when you build something new.	
7. Many kids enjoy stumping on the trampoline for fun.	
8. When the Germans lost the war, many people were rescued from the work damp.	

Activity 2

Use words from the word bank to answer: what's the word that means:

build

skill

protect

harvest

~~force~~

harm

focus

Example:

to make someone do something that they don't want
to do force

- 1 to gather crops from the fields _____
- 2 the ability to do something well _____
- 3 to put parts together and make something _____
- 4 to keep someone or something safe from harm or damage

Activity 3

Read the passage and discuss the questions.

Frederick Gordon

Frederick Gordon is an 11-year-old from Scotland. In March 2021, Frederick beat chess grandmaster Bogdan Lalic. A grandmaster is someone with the topmost skills in playing chess.

Frederick was just 10 years old at the time. This match was played online because of Covid. Frederick sat in his father's study with the door shut. He told his parents and sister to be very quiet during his game. To help Frederick **focus**, his family waited in the garden until the game was over.

When he won, Frederick jumped up and down! Then, he ran to the window and told his family that he had won. At school the next day, Frederick did not tell his friends.

5. Who is a chess grandmaster?

- ☐ a A very old chess player
- ☐ b A very young chess player
- ☐ c A chess player with the topmost skills
- ☐ d A chess player with the lowest skills

6. What does the word 'focus' mean as it is used in this passage?

- ☐ a to play chess with other people
- ☐ b to stay alone in a room and play
- ☐ c to help someone do something very well
- ☐ d to direct your attention to one thing

7. Why did Fredrick have to play his chess game online?

- ☐ a Because of Covid
- ☐ b Because he likes to be alone
- ☐ c Because he likes to focus
- ☐ d Because he only plays online

8. What did Frederick not do after he won his game?

- ☐ a Jump up and down
- ☐ b Tell his friends
- ☐ c Tell his family
- ☐ d Run to the window

Total Score

_____ / 16

Activity 4

Read the following words as **quicky** and **accurately** as you can.

lay	atom
rain	robot
ship	fellow
map	uphill
pack	hippo
kick	relay
fill	paint
well	happy
tag	attack
ramp	billing
king	ticket

Accuracy**Speed**

/22

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Vocabulary

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Reading Fluency

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Reading Comprehension

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